



## **The New York State School Report Card [2013 - 14]**

**NAME:** SACKETS HARBOR CSD

**BEDS Code:** 221001040000

**ADDRESS:** 215 S BROAD ST, SACKETS HARBOR, NY 13685

**PHONE:** (315) 646-3575

**The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.**

**SACKETS HARBOR CSD Enrollment (2013 - 14)****K-12 Enrollment: 470**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

**Students by Gender**

Male		Female	
247	53%	223	47%

**Students by Ethnicity**

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	4	10	0	449	7
0%	1%	2%	0%	96%	1%

**Other Groups**

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
—	—	64	14%	176	37%

\*Fields with dashes have data suppressed in order to prevent reporting personally identifiable information.

**Students by Grade**

Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
32	43	30	35	33	24
6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade
38	42	40	46	35	36
12th Grade					
36					

**Average Class Size (2013 - 14)**

Common Branch

17

Grade 8 English

Grade 8 Mathematics

Grade 8 Science

Grade 8 Social Studies

20

Grade 10 English

35

Grade 10 Mathematics

40

40

Grade 10 Social Studies

19

20

33

**Free and Reduced-Price Lunch (2013 - 14)**

Eligible for Free Lunch

106

23%

Eligible for Reduced-Price Lunch

51

11%

**Attendance and Suspensions (2012 - 13)**

Annual Attendance Rate

95%

Student Suspensions

7

1%

**Teacher Turnover Rate (2012 - 13)**

Turnover Rate of Teachers with Fewer Than Five Years of Experience

20%

Turnover Rate of All Teachers

5%

**Staff Counts (2013 - 14)**

Principals

1

Assistant Principals

0

Other Professional Staff

3

Paraprofessionals

7

**Teacher Qualifications (2011-12 through 2013-14)**

	2011 - 12	2012 - 13	2013 - 14
<b>Total Number of Teachers</b>	39	39	39
<b>Percent with No Valid Teaching Certificate</b>	0%	0%	0%
<b>Percent Teaching Out of Certification</b>	0%	3%	0%
<b>Percent with Fewer Than Three Years of Experience</b>	0%	3%	5%
<b>Percentage with Master's Degree Plus 30 Hours or Doctorate</b>	5%	5%	5%
<b>Total Number of Core Classes</b>	99	96	84
<b>Percent Not Taught by Highly Qualified Teachers in This District</b>	0%	1%	0%
<b>Percent Not Taught by Highly Qualified Teachers Statewide</b>	2%	3%	4%
<b>Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide</b>	4%	6%	9%
<b>Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide</b>	1%	1%	1%
<b>Total Number of Classes</b>	166	158	141
<b>Percent Taught by Teachers Without Appropriate Certification</b>	4%	3%	2%

**High School Completers (2013 - 14)**

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	35	35	33	94%	21	60%
General Education	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Commencement Credentials	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	5	14%	2	6%	0	0%
General Education	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—

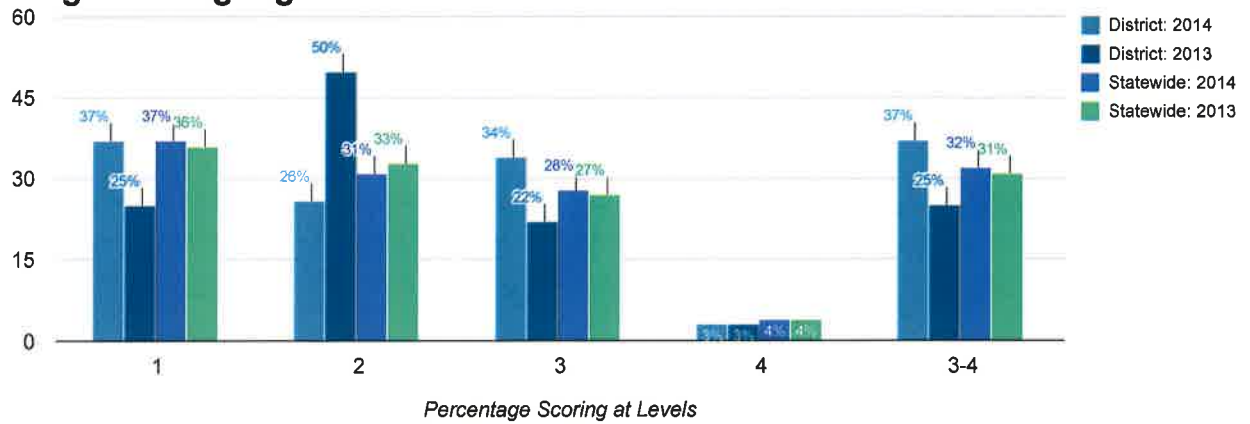
## High School Non-completers (2013 - 14)

Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	6	4%	1	1%	7	5%
General Education	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—

## Post-graduation Plans of Completers (2013 - 14)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	17	49%	12	34%	0	0%	4	11%
General Education	—	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—	—

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	2	6%	0	0%	0	0%	0	0%
General Education	—	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—	—

**Grade 3 English Language Arts****Mean Score**

2014

2013

298

305

**Results by Student Group**

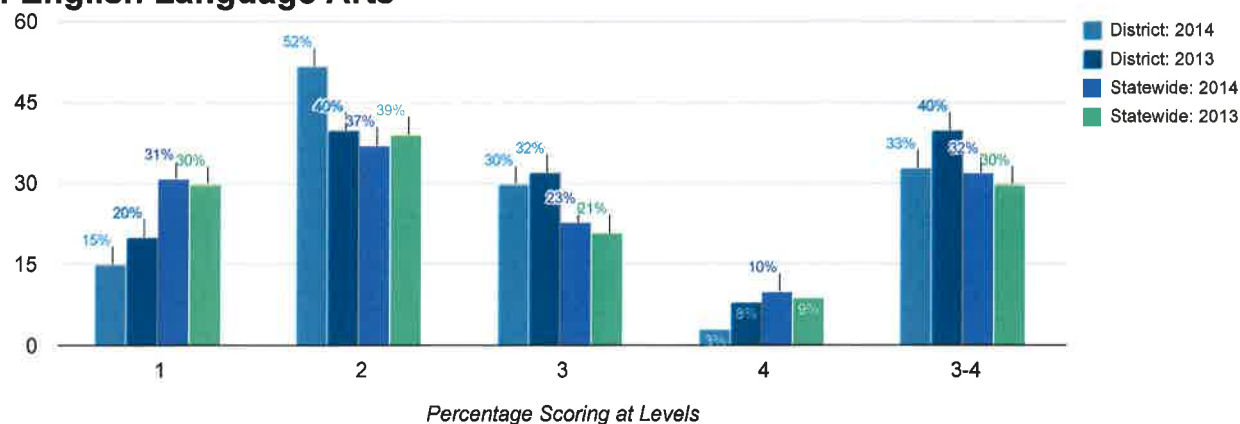
2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	35	37	26	34	3	37	32	25	50	22	3	25
General Education	26	27	27	42	4	46	29	—	—	—	—	—
Students with Disabilities	9	67	22	11	0	11	3	—	—	—	—	—
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
White	34	—	—	—	—	—	31	—	—	—	—	—
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	35	37	26	34	3	37	32	25	50	22	3	25
Female	14	29	36	29	7	36	19	26	37	32	5	37
Male	21	43	19	38	0	38	13	23	69	8	0	8
English Proficient	35	37	26	34	3	37	32	25	50	22	3	25
Economically Disadvantaged	13	62	15	23	0	23	10	40	40	20	0	20
Not Economically Disadvantaged	22	23	32	41	5	45	22	18	55	23	5	27
Not Migrant	35	37	26	34	3	37	32	25	50	22	3	25



## Grade 4 English Language Arts



### Mean Score

2014

2013

303

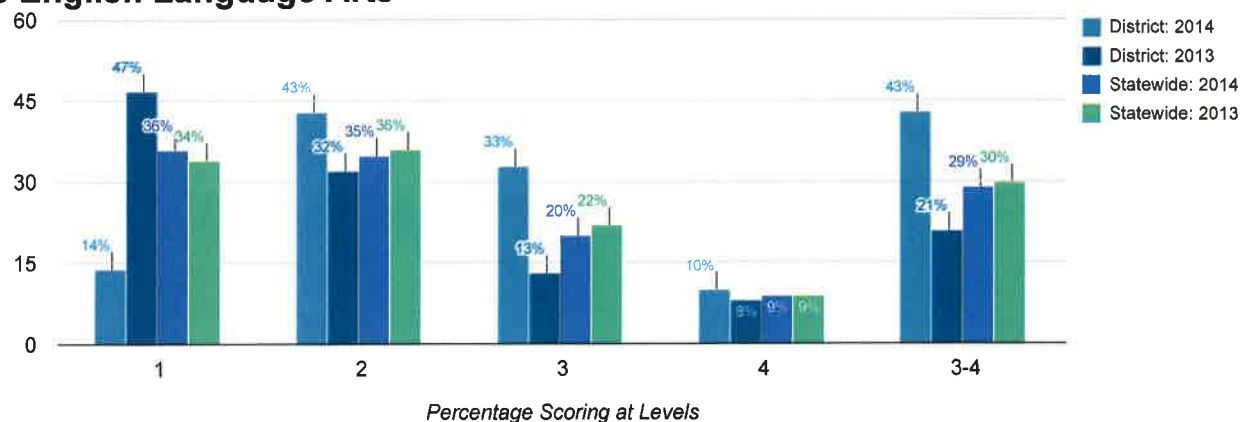
310

#### Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	33	15	52	30	3	33	25	20	40	32	8	40
General Education	29	—	—	—	—	—	21	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	4	—	—	—	—	—
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
White	32	—	—	—	—	—	24	—	—	—	—	—
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	33	15	52	30	3	33	25	20	40	32	8	40
Female	20	10	45	40	5	45	16	6	38	44	13	56
Male	13	23	62	15	0	15	9	44	44	11	0	11
English Proficient	33	15	52	30	3	33	25	20	40	32	8	40
Economically Disadvantaged	14	21	43	29	7	36	9	22	33	33	11	44
Not Economically Disadvantaged	19	11	58	32	0	32	16	19	44	31	6	38
Not Migrant	33	15	52	30	3	33	25	20	40	32	8	40

**Grade 5 English Language Arts****Mean Score**

2014

2013

309

289

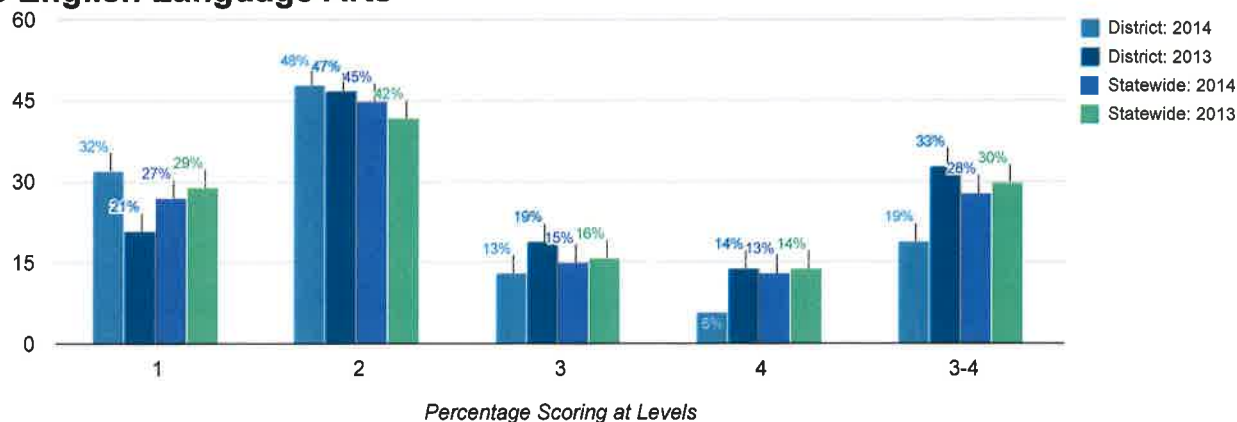
**Results by Student Group**

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	21	14	43	33	10	43	38	47	32	13	8	21
General Education	18	—	—	—	—	—	34	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	4	—	—	—	—	—
White	20	—	—	—	—	—	38	47	32	13	8	21
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	21	14	43	33	10	43	0	0	0	0	0	0
Female	14	0	43	43	14	57	19	47	21	26	5	32
Male	7	43	43	14	0	14	19	47	42	0	11	11
English Proficient	21	14	43	33	10	43	38	47	32	13	8	21
Economically Disadvantaged	8	13	50	25	13	38	13	77	8	15	0	15
Not Economically Disadvantaged	13	15	38	38	8	46	25	32	44	12	12	24
Not Migrant	21	14	43	33	10	43	38	47	32	13	8	21

## Grade 6 English Language Arts



### Mean Score

2014

2013

286

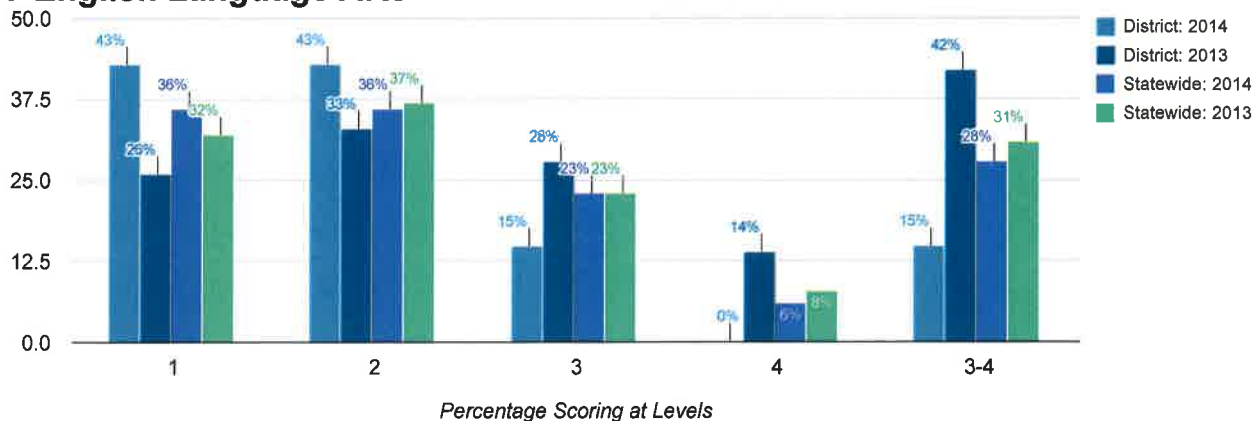
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#### Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	31	32	48	13	6	19	43	21	47	19	14	33
General Education	26	27	50	15	8	23	37	16	46	22	16	38
Students with Disabilities	5	60	40	0	0	0	6	50	50	0	0	0
White	31	32	48	13	6	19	42	—	—	—	—	—
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	43	21	47	19	14	33
Female	16	19	63	13	6	19	16	31	25	13	31	44
Male	15	47	33	13	7	20	27	15	59	22	4	26
English Proficient	31	32	48	13	6	19	43	21	47	19	14	33
Economically Disadvantaged	10	50	50	0	0	0	19	37	53	5	5	11
Not Economically Disadvantaged	21	24	48	19	10	29	24	8	42	29	21	50
Not Migrant	31	32	48	13	6	19	43	21	47	19	14	33

**Grade 7 English Language Arts****Mean Score**

2014

2013

287

303

**Results by Student Group**

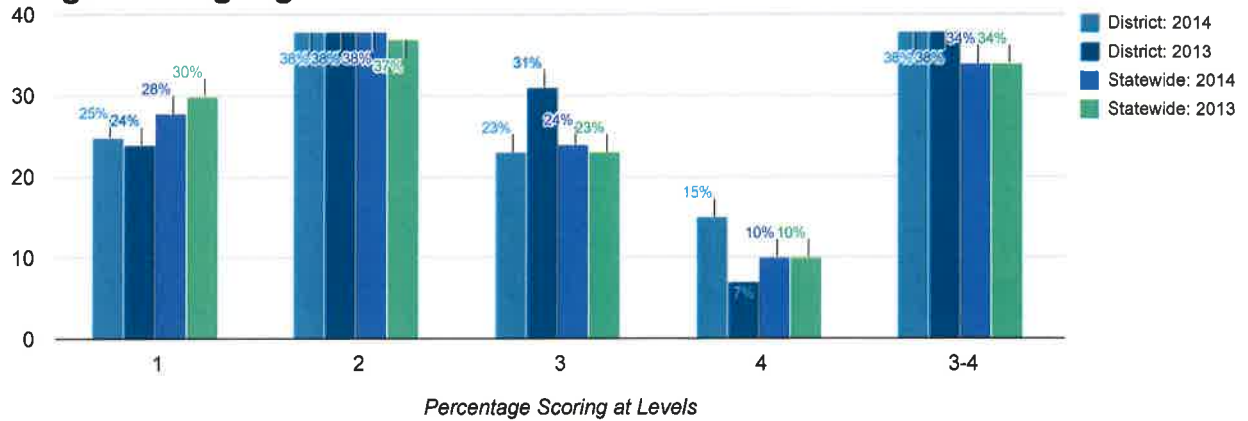
2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	40	43	43	15	0	15	43	26	33	28	14	42
General Education	33	36	45	18	0	18	34	12	35	35	18	53
Students with Disabilities	7	71	29	0	0	0	9	78	22	0	0	0
Black or African American	0	0	0	0	0	0	2	—	—	—	—	—
Hispanic or Latino	0	0	0	0	0	0	1	—	—	—	—	—
White	39	—	—	—	—	—	38	24	37	29	11	39
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	40	43	43	15	0	15	5	40	0	20	40	60
Female	14	43	29	29	0	29	17	6	41	24	29	53
Male	26	42	50	8	0	8	26	38	27	31	4	35
English Proficient	40	43	43	15	0	15	43	26	33	28	14	42
Economically Disadvantaged	17	71	29	0	0	0	13	46	31	15	8	23
Not Economically Disadvantaged	23	22	52	26	0	26	30	17	33	33	17	50
Not Migrant	40	43	43	15	0	15	43	26	33	28	14	42

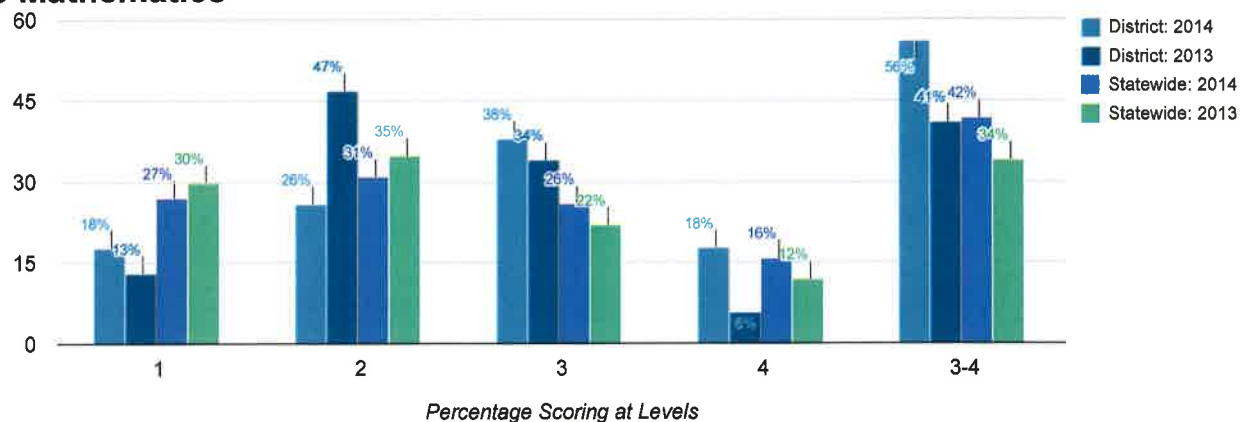


## Grade 8 English Language Arts



### Mean Score

	2014						2013					
	302						300					
Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	40	25	38	23	15	38	42	24	38	31	7	38
General Education	32	9	44	28	19	47	35	9	46	37	9	46
Students with Disabilities	8	88	13	0	0	0	7	100	0	0	0	0
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	2	—	—	—	—	—
White	37	—	—	—	—	—	40	—	—	—	—	—
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	40	25	38	23	15	38	42	24	38	31	7	38
Female	17	12	35	29	24	53	19	11	42	37	11	47
Male	23	35	39	17	9	26	23	35	35	26	4	30
English Proficient	40	25	38	23	15	38	42	24	38	31	7	38
Economically Disadvantaged	14	43	36	14	7	21	18	33	33	22	11	33
Not Economically Disadvantaged	26	15	38	27	19	46	24	17	42	38	4	42
Not Migrant	40	25	38	23	15	38	42	24	38	31	7	38

**Grade 3 Mathematics****Mean Score**

2014

2013

314

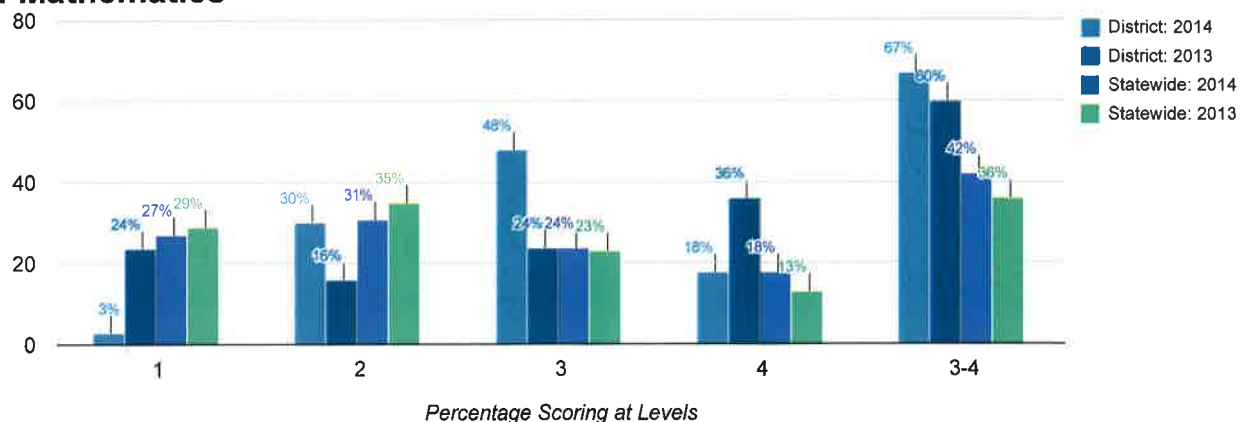
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**Results by Student Group**

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	34	18	26	38	18	56	32	13	47	34	6	41
General Education	25	4	28	44	24	68	29	—	—	—	—	—
Students with Disabilities	9	56	22	22	0	22	3	—	—	—	—	—
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
White	33	—	—	—	—	—	31	—	—	—	—	—
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	34	18	26	38	18	56	32	13	47	34	6	41
Female	14	29	14	36	21	57	19	11	47	32	11	42
Male	20	10	35	40	15	55	13	15	46	38	0	38
English Proficient	34	18	26	38	18	56	32	13	47	34	6	41
Economically Disadvantaged	13	38	15	38	8	46	10	20	50	30	0	30
Not Economically Disadvantaged	21	5	33	38	24	62	22	9	45	36	9	45
Not Migrant	34	18	26	38	18	56	32	13	47	34	6	41

**Grade 4 Mathematics****Mean Score**

2014

2013

320

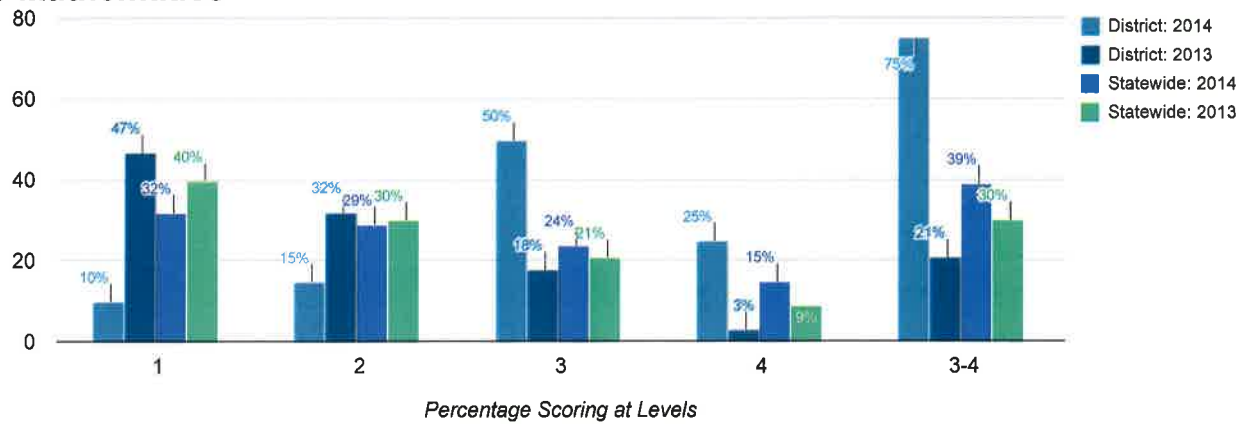
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**Results by Student Group**

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	33	3	30	48	18	67	25	24	16	24	36	60
General Education	29	—	—	—	—	—	21	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	4	—	—	—	—	—
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
White	32	—	—	—	—	—	24	—	—	—	—	—
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	33	3	30	48	18	67	25	24	16	24	36	60
Female	20	0	20	55	25	80	16	13	13	31	44	75
Male	13	8	46	38	8	46	9	44	22	11	22	33
English Proficient	33	3	30	48	18	67	25	24	16	24	36	60
Economically Disadvantaged	14	0	29	57	14	71	9	22	11	22	44	67
Not Economically Disadvantaged	19	5	32	42	21	63	16	25	19	25	31	56
Not Migrant	33	3	30	48	18	67	25	24	16	24	36	60

**Grade 5 Mathematics****Mean Score**

2014

2013

326

295

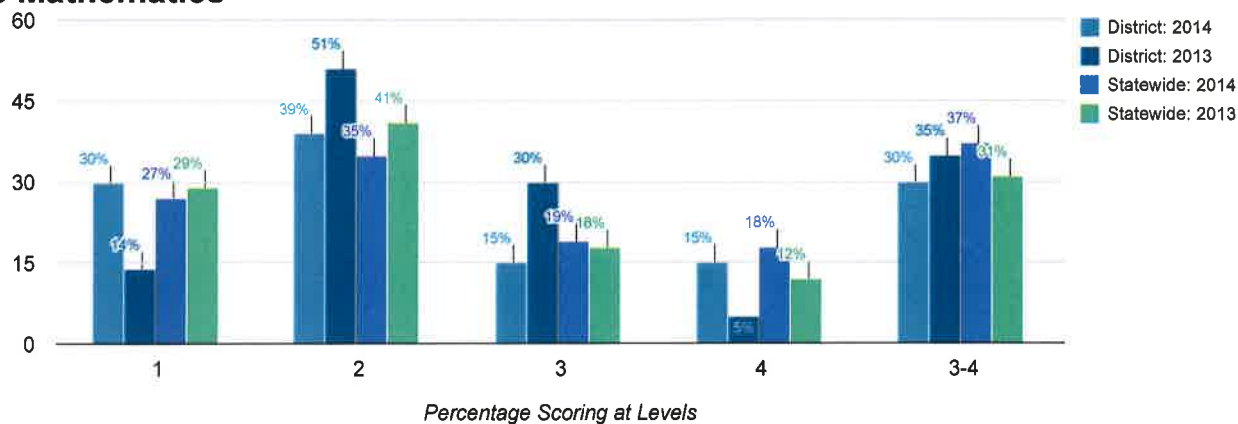
**Results by Student Group**

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	20	10	15	50	25	75	38	47	32	18	3	21
General Education	17	—	—	—	—	—	34	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	4	—	—	—	—	—
White	19	—	—	—	—	—	38	47	32	18	3	21
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	20	10	15	50	25	75	0	0	0	0	0	0
Female	13	0	15	54	31	85	19	42	32	26	0	26
Male	7	29	14	43	14	57	19	53	32	11	5	16
English Proficient	20	10	15	50	25	75	38	47	32	18	3	21
Economically Disadvantaged	7	14	14	43	29	71	13	77	23	0	0	0
Not Economically Disadvantaged	13	8	15	54	23	77	25	32	36	28	4	32
Not Migrant	20	10	15	50	25	75	38	47	32	18	3	21



**Grade 6 Mathematics****Mean Score**

2014

2013

299

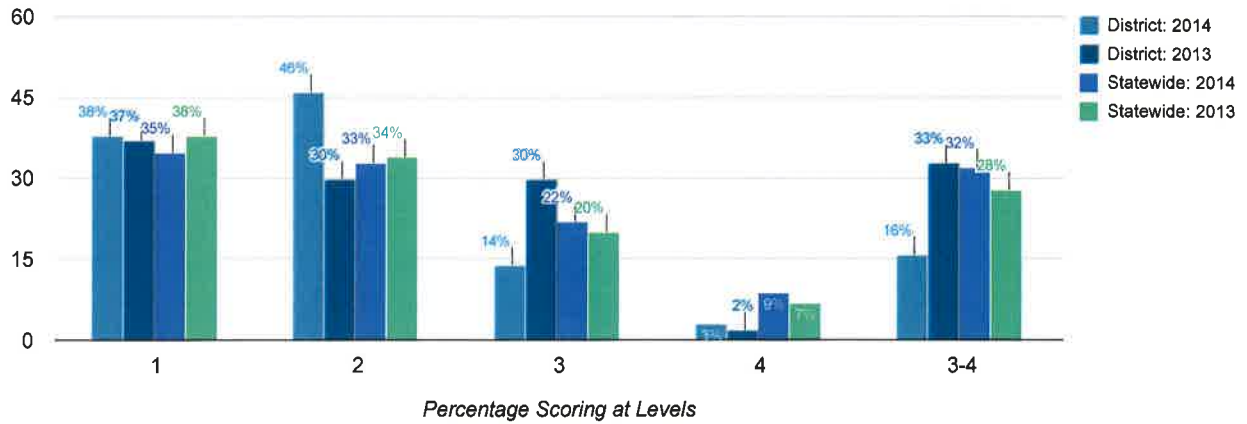
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**Results by Student Group**

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	33	30	39	15	15	30	43	14	51	30	5	35
General Education	28	25	43	18	14	32	37	8	51	35	5	41
Students with Disabilities	5	60	20	0	20	20	6	50	50	0	0	0
White	33	30	39	15	15	30	42	—	—	—	—	—
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	43	14	51	30	5	35
Female	17	29	35	18	18	35	16	19	38	38	6	44
Male	16	31	44	13	13	25	27	11	59	26	4	30
English Proficient	33	30	39	15	15	30	43	14	51	30	5	35
Economically Disadvantaged	11	64	36	0	0	0	19	32	47	21	0	21
Not Economically Disadvantaged	22	14	41	23	23	45	24	0	54	38	8	46
Not Migrant	33	30	39	15	15	30	43	14	51	30	5	35

**Grade 7 Mathematics****Mean Score**

2014

2013

296

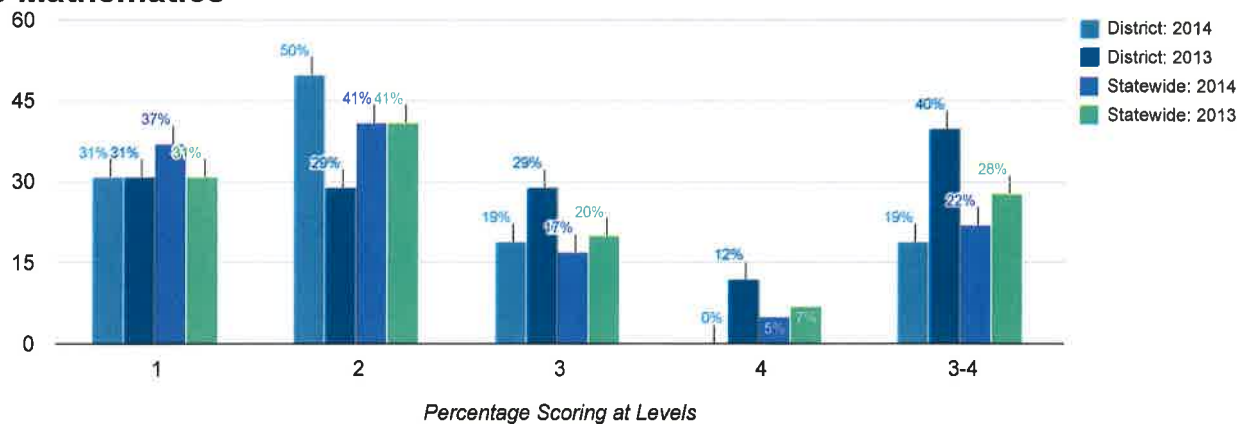
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**Results by Student Group**

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	37	38	46	14	3	16	43	37	30	30	2	33
General Education	30	30	50	17	3	20	34	21	38	38	3	41
Students with Disabilities	7	71	29	0	0	0	9	100	0	0	0	0
Black or African American	0	0	0	0	0	0	2	—	—	—	—	—
Hispanic or Latino	0	0	0	0	0	0	1	—	—	—	—	—
White	36	—	—	—	—	—	38	37	34	26	3	29
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	37	38	46	14	3	16	5	40	0	60	0	60
Female	13	38	46	8	8	15	17	18	41	41	0	41
Male	24	38	46	17	0	17	26	50	23	23	4	27
English Proficient	37	38	46	14	3	16	43	37	30	30	2	33
Economically Disadvantaged	17	71	29	0	0	0	13	54	31	15	0	15
Not Economically Disadvantaged	20	10	60	25	5	30	30	30	30	37	3	40
Not Migrant	37	38	46	14	3	16	43	37	30	30	2	33

**Grade 8 Mathematics****Mean Score**

2014

2013

290

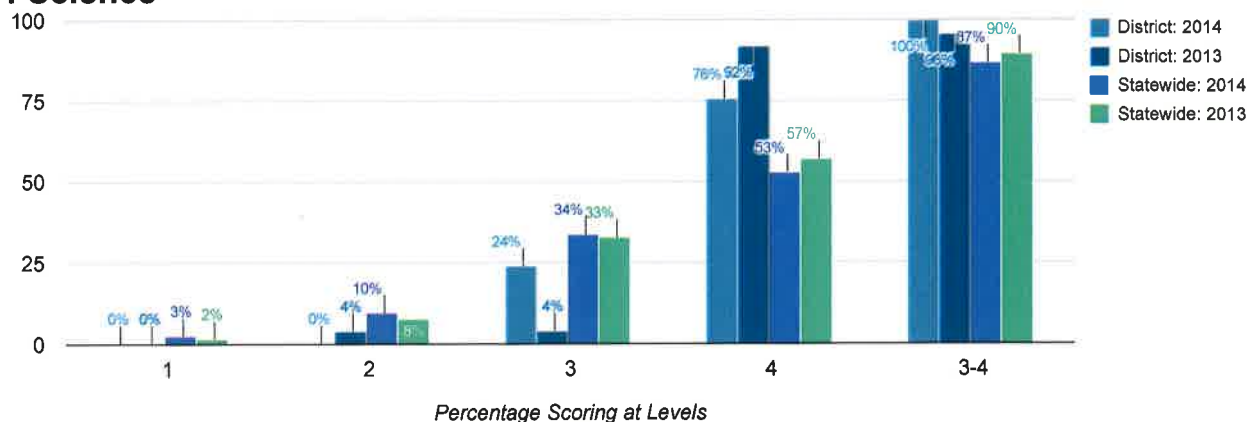
306

**Results by Student Group**

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	36	31	50	19	0	19	42	31	29	29	12	40
General Education	29	17	59	24	0	24	35	20	31	34	14	49
Students with Disabilities	7	86	14	0	0	0	7	86	14	0	0	0
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	2	—	—	—	—	—
White	34	—	—	—	—	—	40	—	—	—	—	—
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	36	31	50	19	0	19	42	31	29	29	12	40
Female	16	19	56	25	0	25	19	26	21	42	11	53
Male	20	40	45	15	0	15	23	35	35	17	13	30
English Proficient	36	31	50	19	0	19	42	31	29	29	12	40
Economically Disadvantaged	13	46	46	8	0	8	18	44	28	22	6	28
Not Economically Disadvantaged	23	22	52	26	0	26	24	21	29	33	17	50
Not Migrant	36	31	50	19	0	19	42	31	29	29	12	40

**Grade 4 Science****Mean Score**

2014

2013

88

91

**Results by Student Group**

2014

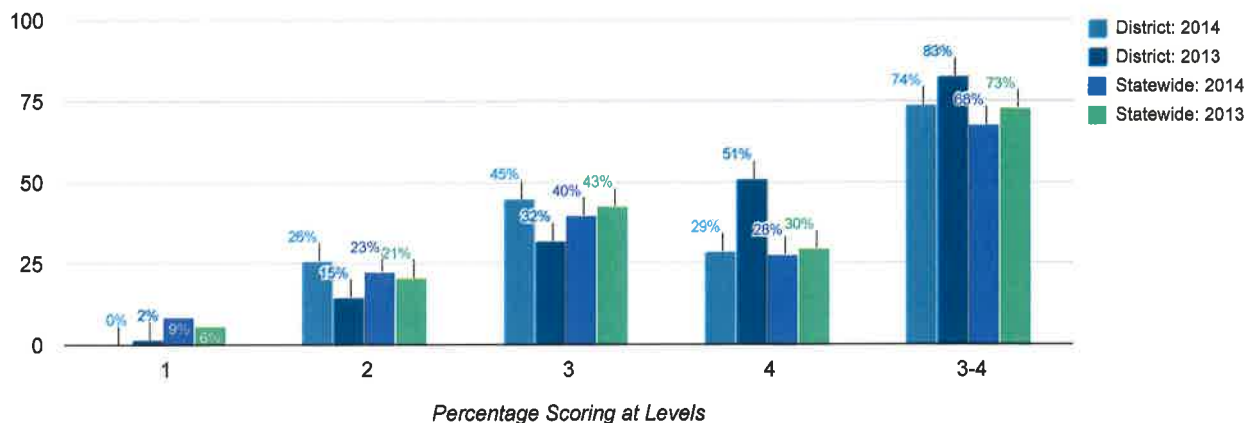
2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	33	0	0	24	76	100	25	0	4	4	92	96
General Education	29	—	—	—	—	—	21	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	4	—	—	—	—	—
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
White	32	—	—	—	—	—	24	—	—	—	—	—
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	33	0	0	24	76	100	25	0	4	4	92	96
Female	20	0	0	15	85	100	16	0	0	0	100	100
Male	13	0	0	38	62	100	9	0	11	11	78	89
English Proficient	33	0	0	24	76	100	25	0	4	4	92	96
Economically Disadvantaged	14	0	0	14	86	100	9	0	11	0	89	89
Not Economically Disadvantaged	19	0	0	32	68	100	16	0	0	6	94	100
Not Migrant	33	0	0	24	76	100	25	0	4	4	92	96



## Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



### Mean Score

2014

2013

75

78

#### Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	38	0	26	45	29	74	41	2	15	32	51	83
General Education	31	0	16	48	35	84	34	0	12	26	62	88
Students with Disabilities	7	0	71	29	0	29	7	14	29	57	0	57
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	2	—	—	—	—	—
White	35	—	—	—	—	—	39	—	—	—	—	—
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	38	0	26	45	29	74	41	2	15	32	51	83
Female	16	0	19	44	38	81	18	0	11	33	56	89
Male	22	0	32	45	23	68	23	4	17	30	48	78
English Proficient	38	0	26	45	29	74	41	2	15	32	51	83
Economically Disadvantaged	13	0	46	38	15	54	17	6	18	41	35	76
Not Economically Disadvantaged	25	0	16	48	36	84	24	0	13	25	63	88
Not Migrant	38	0	26	45	29	74	41	2	15	32	51	83

## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

### NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

\*Reporting standards not met.

## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

### NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

\*Reporting standards not met.

## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### NAEP Participation Rates

#### Grade 4 Reading

##### Participation Rate

Students with Disabilities

94

Limited English Proficient

93

#### Grade 4 Mathematics

##### Participation Rate

Students with Disabilities

94

Limited English Proficient

93

#### Grade 8 Reading

##### Participation Rate

Students with Disabilities

97

Limited English Proficient

91

#### Grade 8 Mathematics

##### Participation Rate

Students with Disabilities

89

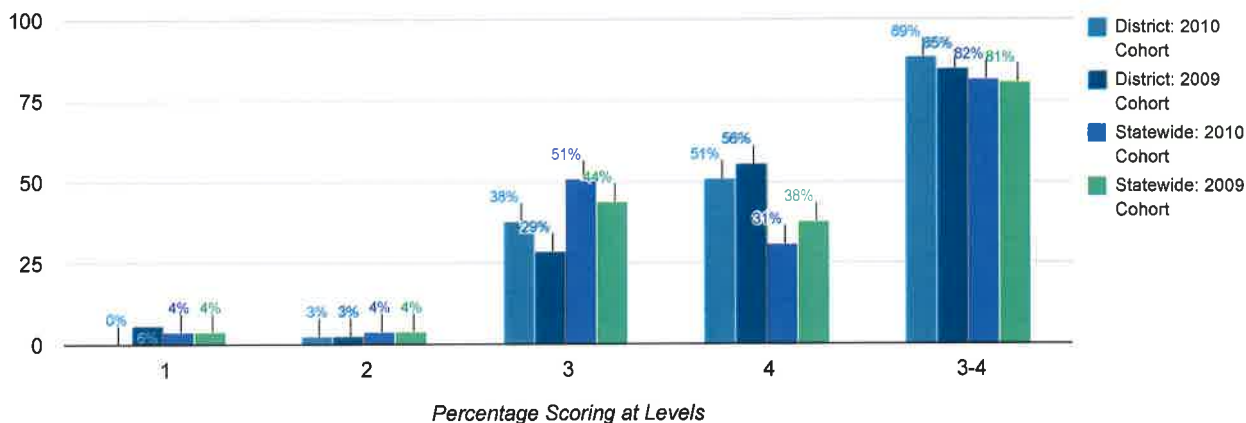
Limited English Proficient

94



## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



### Results by Student Group

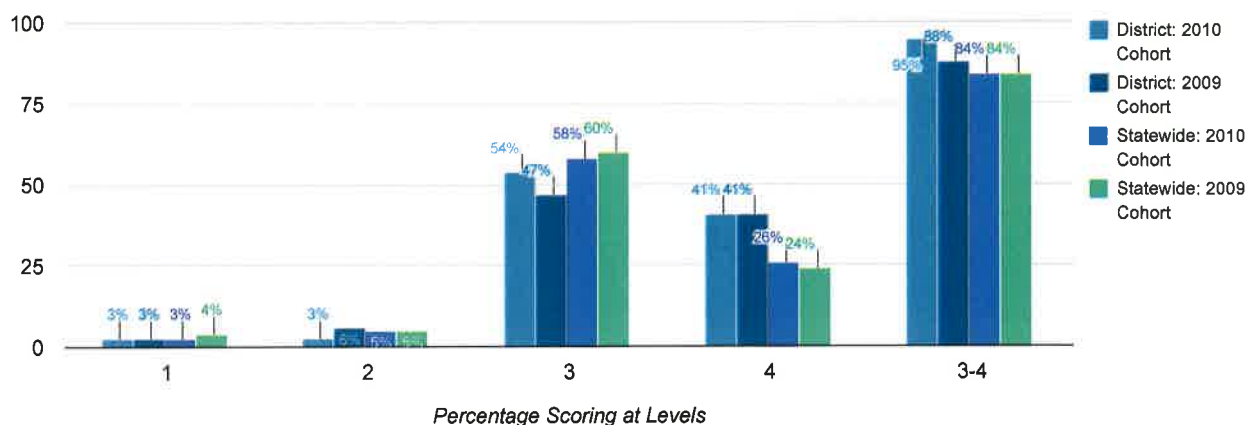
#### 2010 Cohort

#### 2009 Cohort

	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	37	0	3	38	51	89	34	6	3	29	56	85
General Education	34	—	—	—	—	—	29	3	3	28	66	93
Students with Disabilities	3	—	—	—	—	—	5	20	0	40	0	40
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
White	37	0	3	38	51	89	33	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	34	6	3	29	56	85
Female	18	0	6	22	61	83	16	6	0	13	81	94
Male	19	0	0	53	42	95	18	6	6	44	33	78
English Proficient	37	0	3	38	51	89	34	6	3	29	56	85
Economically Disadvantaged	9	0	0	33	33	67	12	8	8	50	25	75
Not Economically Disadvantaged	28	0	4	39	57	96	22	5	0	18	73	91
Not Migrant	37	0	3	38	51	89	34	6	3	29	56	85

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



### Results by Student Group

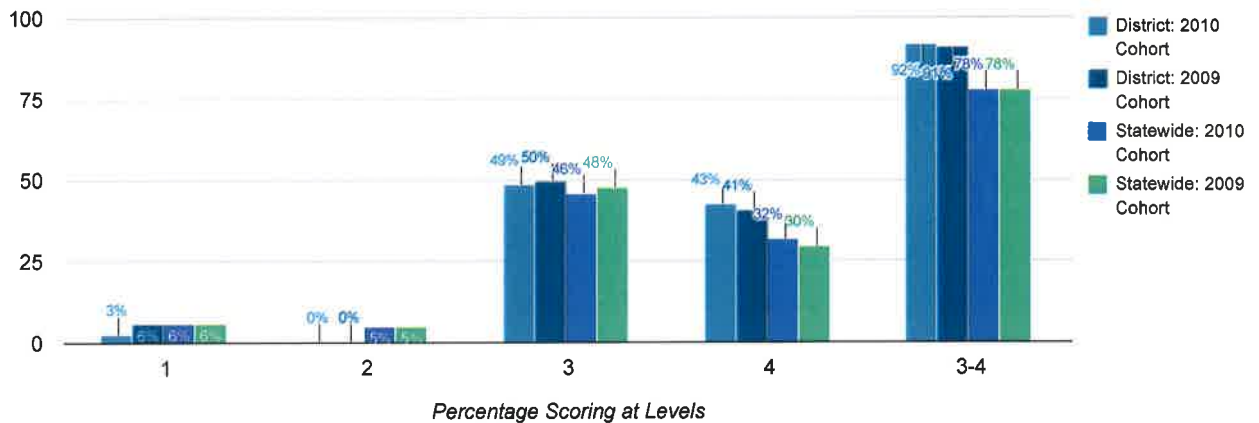
#### 2010 Cohort

#### 2009 Cohort

	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	37	3	3	54	41	95	34	3	6	47	41	88
General Education	34	—	—	—	—	—	29	0	3	48	48	97
Students with Disabilities	3	—	—	—	—	—	5	20	20	40	0	40
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
White	37	3	3	54	41	95	33	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	34	3	6	47	41	88
Female	18	0	6	28	67	94	16	6	0	31	63	94
Male	19	5	0	79	16	95	18	0	11	61	22	83
English Proficient	37	3	3	54	41	95	34	3	6	47	41	88
Economically Disadvantaged	9	11	11	67	11	78	12	8	8	67	17	83
Not Economically Disadvantaged	28	0	0	50	50	100	22	0	5	36	55	91
Not Migrant	37	3	3	54	41	95	34	3	6	47	41	88

## Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

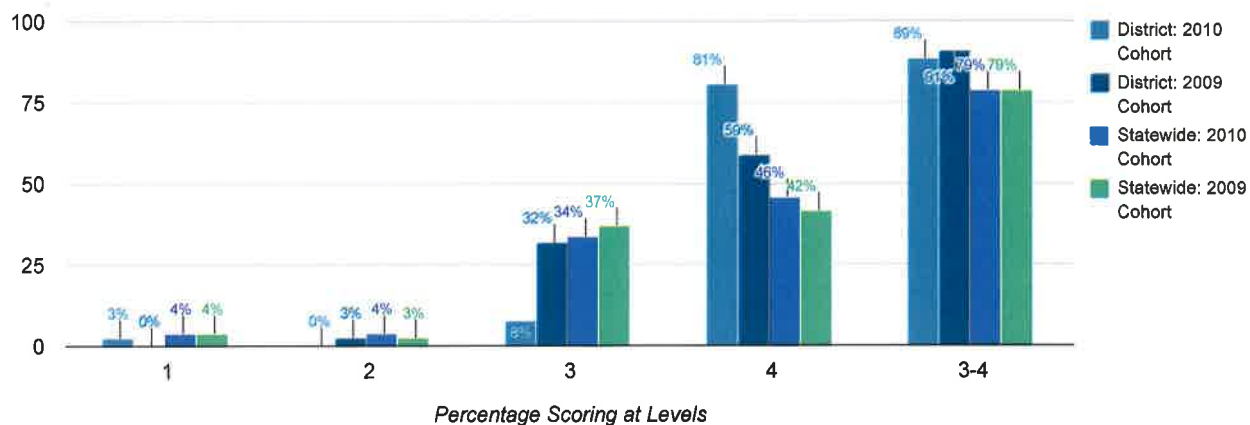
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	37	3	0	49	43	92	34	6	0	50	41	91
General Education	34	—	—	—	—	—	29	3	0	48	48	97
Students with Disabilities	3	—	—	—	—	—	5	20	0	60	0	60
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
White	37	3	0	49	43	92	33	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	34	6	0	50	41	91
Female	18	6	0	39	50	89	16	6	0	38	56	94
Male	19	0	0	58	37	95	18	6	0	61	28	89
English Proficient	37	3	0	49	43	92	34	6	0	50	41	91
Economically Disadvantaged	9	0	0	56	22	78	12	8	0	67	25	92
Not Economically Disadvantaged	28	4	0	46	50	96	22	5	0	41	50	91
Not Migrant	37	3	0	49	43	92	34	6	0	50	41	91

## Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



### Results by Student Group

#### 2010 Cohort

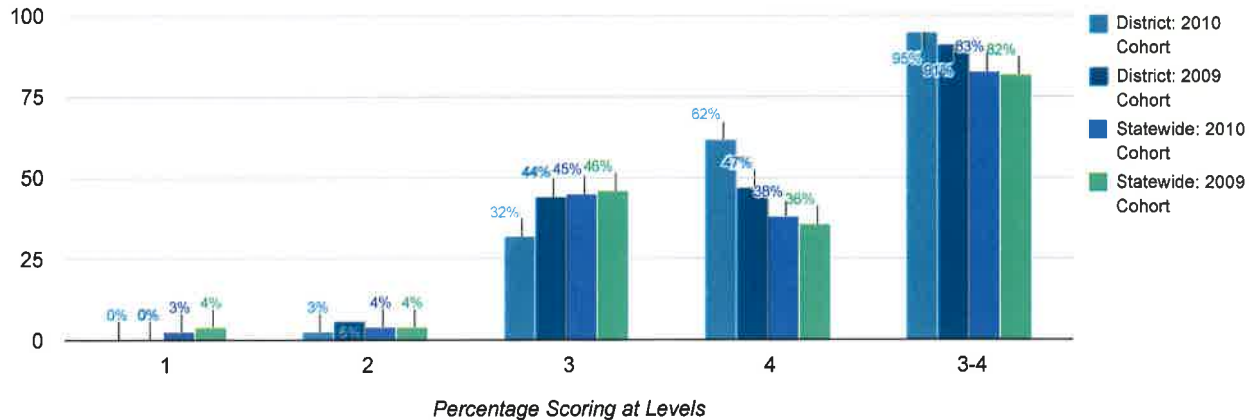
#### 2009 Cohort

	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	37	3	0	8	81	89	34	0	3	32	59	91
General Education	34	—	—	—	—	—	29	0	0	31	69	100
Students with Disabilities	3	—	—	—	—	—	5	0	20	40	0	40
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
White	37	3	0	8	81	89	33	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	34	0	3	32	59	91
Female	18	6	0	0	83	83	16	0	6	25	69	94
Male	19	0	0	16	79	95	18	0	0	39	50	89
English Proficient	37	3	0	8	81	89	34	0	3	32	59	91
Economically Disadvantaged	9	0	0	11	56	67	12	0	8	42	42	83
Not Economically Disadvantaged	28	4	0	7	89	96	22	0	0	27	68	95
Not Migrant	37	3	0	8	81	89	34	0	3	32	59	91



## Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	37	0	3	32	62	95	34	0	6	44	47	91
General Education	34	—	—	—	—	—	29	0	0	45	55	100
Students with Disabilities	3	—	—	—	—	—	5	0	40	40	0	40
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
White	37	0	3	32	62	95	33	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	34	0	6	44	47	91
Female	18	0	6	28	67	94	16	0	6	31	63	94
Male	19	0	0	37	58	95	18	0	6	56	33	89
English Proficient	37	0	3	32	62	95	34	0	6	44	47	91
Economically Disadvantaged	9	0	11	33	44	78	12	0	8	58	33	92
Not Economically Disadvantaged	28	0	0	32	68	100	22	0	5	36	55	91
Not Migrant	37	0	3	32	62	95	34	0	6	44	47	91

## Regents Examination Results (2013 - 14)

### Results by Student Group

### Comprehensive English

### Integrated Algebra

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	35	97	91	69	39	100	97	62
General Education	32	—	—	—	35	—	—	—
Students with Disabilities	3	—	—	—	4	—	—	—
Black or African American	1	—	—	—	2	—	—	—
Hispanic or Latino	1	—	—	—	1	—	—	—
White	33	—	—	—	36	—	—	—
Small Group Total	35	97	91	69	39	100	97	62
Female	15	100	93	73	19	100	100	63
Male	20	95	90	65	20	100	95	60
English Proficient	35	97	91	69	39	100	97	62
Economically Disadvantaged	14	93	86	71	13	100	92	69
Not Economically Disadvantaged	21	100	95	67	26	100	100	58
Not Migrant	35	97	91	69	39	100	97	62

**Regents Examination Results (2013 - 14)****Results by Student Group****English Language Arts (Common Core)****Algebra I (Common Core)**

	<b>Total Tested</b>	<b>Percent of students scoring at</b>					<b>Total Tested</b>	<b>Percent of students scoring at</b>				
		<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>		<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>
<b>All Students</b>	33	0	3	30	21	45	20	0	0	5	70	25
<b>General Education</b>	32	—	—	—	—	—	19	—	—	—	—	—
<b>Students with Disabilities</b>	1	—	—	—	—	—	1	—	—	—	—	—
<b>Black or African American</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Hispanic or Latino</b>	1	—	—	—	—	—	1	—	—	—	—	—
<b>White</b>	32	—	—	—	—	—	19	—	—	—	—	—
<b>Small Group Total</b>	33	0	3	30	21	45	20	0	0	5	70	25
<b>Female</b>	14	0	0	21	21	57	11	0	0	9	64	27
<b>Male</b>	19	0	5	37	21	37	9	0	0	0	78	22
<b>English Proficient</b>	33	0	3	30	21	45	20	0	0	5	70	25
<b>Economically Disadvantaged</b>	13	0	8	31	23	38	6	0	0	0	100	0
<b>Not Economically Disadvantaged</b>	20	0	0	30	20	50	14	0	0	7	57	36
<b>Not Migrant</b>	33	0	3	30	21	45	20	0	0	5	70	25

**Regents Examination Results (2013 - 14)****Results by Student Group****Geometry****Algebra 2/Trigonometry**

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	22	100	86	32	22	82	77	14
General Education	22	100	86	32	22	82	77	14
Students with Disabilities	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	1	—	—	—
White	22	100	86	32	21	—	—	—
Small Group Total	0	0	0	0	22	82	77	14
Female	6	100	83	50	10	80	80	20
Male	16	100	88	25	12	83	75	8
English Proficient	22	100	86	32	22	82	77	14
Economically Disadvantaged	7	100	86	29	6	83	67	17
Not Economically Disadvantaged	15	100	87	33	16	81	81	13
Not Migrant	22	100	86	32	22	82	77	14



## Regents Examination Results (2013 - 14)

### Results by Student Group

### Global History and Geography

### U.S. History & Government

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	39	92	79	33	32	100	97	75
General Education	36	—	—	—	30	—	—	—
Students with Disabilities	3	—	—	—	2	—	—	—
Black or African American	0	0	0	0	1	—	—	—
Hispanic or Latino	0	0	0	0	1	—	—	—
White	39	92	79	33	30	—	—	—
Small Group Total	0	0	0	0	32	100	97	75
Female	14	86	57	21	14	100	100	64
Male	25	96	92	40	18	100	94	83
English Proficient	39	92	79	33	32	100	97	75
Economically Disadvantaged	13	85	77	31	12	100	92	67
Not Economically Disadvantaged	26	96	81	35	20	100	100	80
Not Migrant	39	92	79	33	32	100	97	75

# Regents Examination Results (2013 - 14)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	50	92	92	44	33	85	79	30
General Education	39	100	100	51	33	85	79	30
Students with Disabilities	11	64	64	18	0	0	0	0
Black or African American	1	—	—	—	0	0	0	0
Hispanic or Latino	1	—	—	—	1	—	—	—
White	48	—	—	—	32	—	—	—
Small Group Total	50	92	92	44	33	85	79	30
Female	19	95	95	37	13	77	69	31
Male	31	90	90	48	20	90	85	30
English Proficient	50	92	92	44	33	85	79	30
Economically Disadvantaged	23	83	83	35	9	78	78	22
Not Economically Disadvantaged	27	100	100	52	24	88	79	33
Not Migrant	50	92	92	44	33	85	79	30

**Regents Examination Results (2013 - 14)****Results by Student Group****Physical Setting/Chemistry****Physical Setting/Physics**

	<b>Total Tested</b>	<b>Percent of students scoring at or above</b>			<b>Total Tested</b>	<b>Percent of students scoring at or above</b>		
		<b>55</b>	<b>65</b>	<b>85</b>		<b>55</b>	<b>65</b>	<b>85</b>
<b>All Students</b>	18	100	89	6	18	83	72	33
<b>General Education</b>	18	100	89	6	18	83	72	33
<b>Students with Disabilities</b>	0	0	0	0	0	0	0	0
<b>Black or African American</b>	0	0	0	0	0	0	0	0
<b>Hispanic or Latino</b>	1	—	—	—	0	0	0	0
<b>White</b>	17	—	—	—	18	83	72	33
<b>Small Group Total</b>	18	100	89	6	0	0	0	0
<b>Female</b>	8	100	88	13	15	—	—	—
<b>Male</b>	10	100	90	0	3	—	—	—
<b>English Proficient</b>	18	100	89	6	18	83	72	33
<b>Economically Disadvantaged</b>	4	—	—	—	2	—	—	—
<b>Not Economically Disadvantaged</b>	14	—	—	—	16	—	—	—
<b>Not Migrant</b>	18	100	89	6	18	83	72	33

## Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	210	95%	✓	195	105	81	81
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	2	—	—	2	—	—	—
Hispanic or Latino	—	—	0	—	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	✓	✓	203	95%	✓	189	104	101	101
Multiracial	—	—	5	—	—	4	—	—	—
Students With Disabilities	X	—	38	—	X	35+	29+	32	32
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	✓	77	99%	✓	73	74	64	64

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	210	95%	195	105
Not Black or African American	208	95%	193	104
Not Hispanic or Latino	210	95%	195	105
Not Asian or Native Hawaiian/Other Pacific Islander	210	95%	195	105
Not White	7	—	6	—
Not Multiracial	205	95%	191	104
General Education	172	95%	161	120
English Proficient	210	95%	195	105
Not Economically Disadvantaged	274*	97%*	122	123
Male	110	95%	102	84
Female	100	95%	93	127
Migrant	0	—	0	—
Not Migrant	210	95%	195	105

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	433*	96%*	✓	189	119	78	78
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	2	—	—	2	—	—	—
Hispanic or Latino	—	—	0	—	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	✓	✓	416*	96%*	✓	183	117	97	97
Multiracial	—	—	5	—	—	4	—	—	—
Students With Disabilities	✓	—	38	—	✓	34†	38†	32	32
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	✓	78	96%	✓	72	90	61	61

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	433*	96%*	189	119
Not Black or African American	428*	96%*	187	118
Not Hispanic or Latino	430*	96%*	189	119
Not Asian or Native Hawaiian/Other Pacific Islander	433*	96%*	189	119
Not White	7	—	6	—
Not Multiracial	424*	96%*	185	118
General Education	362*	96%*	156	136
English Proficient	433*	96%*	189	119
Not Economically Disadvantaged	273*	95%*	117	137
Male	226*	96%*	99	105
Female	207*	96%*	90	134
Migrant	0	—	0	—
Not Migrant	433*	96%*	189	119

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.



## Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	74	96%	✓	69	188	171	171
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	2	—	—	2	—	—	—
Hispanic or Latino	—	—	0	—	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	✓	✓	70	96%	✓	66	188	180	180
Multiracial	—	—	2	—	—	1	—	—	—
Students With Disabilities	—	—	12	—	—	11	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	28	—	—	25	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	74	96%	69	188
Not Black or African American	72	96%	67	188
Not Hispanic or Latino	74	96%	69	188
Not Asian or Native Hawaiian/Other Pacific Islander	74	96%	69	188
Not White	4	—	3	—
Not Multiracial	72	96%	68	188
General Education	62	97%	58	195
English Proficient	74	96%	69	188
Not Economically Disadvantaged	46	96%	44	191
Male	36	—	34	182
Female	38	—	35	194
Migrant	0	—	0	—
Not Migrant	74	96%	69	188

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	—	35	—	✓	36	183	150	150
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	0	—	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	✓	—	35	—	✓	36	183	162	162
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	2	—	—	2	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	8	—	—	8	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	35	—	36	183
Not Black or African American	35	—	36	183
Not Hispanic or Latino	35	—	36	183
Not Asian or Native Hawaiian/Other Pacific Islander	35	—	36	183
Not White	0	—	0	—
Not Multiracial	35	—	36	183
General Education	33	—	34	194
English Proficient	35	—	36	183
Not Economically Disadvantaged	27	—	28	—
Male	18	—	19	—
Female	17	—	17	—
Migrant	0	—	0	—
Not Migrant	35	—	36	183

✓ Yes

X No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI ≥ EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	—	35	—	✓	36	164	132	132
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	0	—	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	✓	—	35	—	✓	36	164	146	146
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	2	—	—	2	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	8	—	—	8	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	35	—	36	164
Not Black or African American	35	—	36	164
Not Hispanic or Latino	35	—	36	164
Not Asian or Native Hawaiian/Other Pacific Islander	35	—	36	164
Not White	0	—	0	—
Not Multiracial	35	—	36	164
General Education	33	—	34	171
English Proficient	35	—	36	164
Not Economically Disadvantaged	27	—	28	—
Male	18	—	19	—
Female	17	—	17	—
Migrant	0	—	0	—
Not Migrant	35	—	36	164

✓ Yes

X No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.



## Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	105	119	183	164	143
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	104	117	183	164	142
Multiracial	—	—	—	—	—
Students With Disabilities	29	38	—	—	34
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	74	90	—	—	82

— There were not enough students to determine a Performance Index.

## Overall Graduation Rate for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	—

- ✓ Made AYP
- ✗ Did not make AYP
- There were not enough students to make an AYP determination.

**Four-Year Graduation-Rate Total Cohort for Accountability**

Student Group	Met Graduation-Rate Criterion	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	34	82%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
White	✓	33	82%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	5	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	12	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

X Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

## Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	39	85%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
White	✓	38	84%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	4	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	11	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

X Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

## Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	34	82%	39	85%
Not Black or African American	33	82%	39	85%
Not Hispanic or Latino	34	82%	38	84%
Not Asian or Native Hawaiian/Other Pacific Islander	34	82%	39	85%
Not White	1	—	1	—
Not Multiracial	34	82%	39	85%
General Education	29	—	35	91%
English Proficient	34	82%	39	85%
Not Economically Disadvantaged	22	—	28	—
Male	18	—	22	—
Female	16	—	17	—
Migrant	0	—	0	—
Not Migrant	34	82%	39	85%

— There were fewer than 30 students in the cohort.

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
38%	31%	YES
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
15%	4%	YES

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This document was created on: April 24, 2015, 9:06 am EST